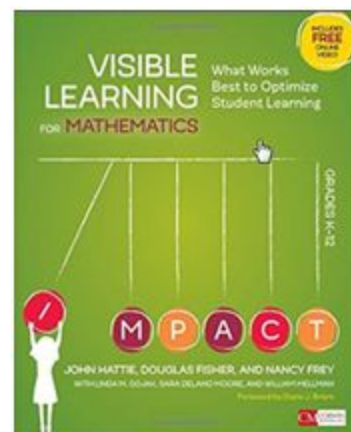


Mathematics PLC

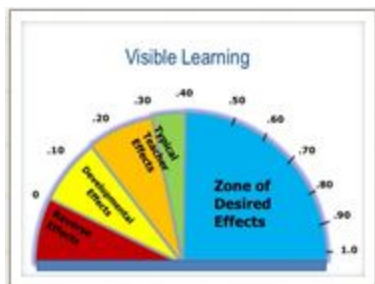
UNPACKING VISIBLE LEARNING FOR MATHEMATICS

HAVE YOU EVER WONDERED...

- What does research say about the most effective instructional practices in math?
- How should we balance conceptual understanding and procedural knowledge??
- If direct or inquiry based instruction is better?
- What is the difference between surface, deep and transfer knowledge and how it affects instructional practices?



YOU WILL RECEIVE A COPY OF VISIBLE LEARNING FOR MATHEMATICS AS PART OF THIS PLC!



AGENDA FOR DAY 1:

- 8:30-8:40 Introductions
- 8:40-9:00 Direct and Dialogic Instruction
- 9:00-9:10 Review of Hattie's Meta-analysis
- 9:30-9:50 Break
- 10:05-10:35 Math Talk and Student Discourse
- 10:35-11:00 Digging Deeper into Surface Learning and Making it Visible
- 11:00-11:30 What can you take back to your classroom? Building?

DETAILS

WHEN: Monday, Sep. 25th, 8:30-11:30AM

WHERE: 2630 West Howell Road, Mason MI

MORE INFORMATION: Conversation will continue on December 11 and March 26, both from 8:30-11:30AM

SIGN UP FOR THE SERIES HERE: <https://goo.gl/tv8WYp>