

PROJECT PRACTICE:

A PROFESSIONAL DEVELOPMENT PARADIGM SHIFT

Project Practice is a job-embedded professional development opportunity in which teachers will master four evidence-based instructional practices: (1) using formative assessment to make effective instructional decisions, (2) providing students with effective feedback to improve student performance, (3) increasing student engagement by using opportunities to respond, and (4) implementing problem solving and progress monitoring to improve student outcomes.

This opportunity is for ALL K-4 teachers! More experienced teachers (approximately 5+ years of experience) can volunteer to be coaches. Teachers with fewer years of experience can volunteer to be mentees. ALL teachers can benefit from opportunities to practice instructional skills that are often observed during evaluative walkthroughs, improve student outcomes through the use of evidence-based instructional practices, and be a part of a supportive, collaborative teaching community.

If you have questions or would like more information, please contact:

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WHEN?

Project Practice will begin in August 2016 and continue until the end of the school year or until teachers have mastered all four instructional skills. Coaches and mentees will meet for approximately 30 minutes per week for approximately 20 weeks, or until all four instructional skills have been mastered.

WHERE?

In your classroom! Teachers will never be pulled out of the classroom to participate in Project Practice (except for an orientation prior to the school year [August 17, 2016] and an awards ceremony after the school year). Instead, all learning will occur in the context of the teachers' own classrooms.

HOW?

To sign up, complete a quick survey:

www.surveymonkey.com/r/ProjectPractice

Project coordinators will contact interested teachers in August 2016 before the project starts with additional details.