

Northern Michigan Historical Inquiry Project

Michigan Department of Education Title II Teacher Quality Grant

A project with Michigan State University and Frankfort-Elberta Area School District

Information for Interested Teachers (Grades 1-12)

Limited Space Available!

Are you interested in:

- Cultivating students' thirst for inquiry?
- Improving students' informational and persuasive writing skills?
- Developing students' knowledge of their local community?
- Strengthening your own instructional practice in the teaching of history?
- Receiving generous stipends and curricular materials?

If so, we invite you to participate in an MDE-sponsored grant to provide teachers in Northern Michigan 90 hours of PD in history and writing. We will guide you in designing inquiry-based lessons in history that tap into the rich and interesting history of Northern Michigan and help students make connections between the history of Northern Michigan and U.S. and world history. You will also learn effective strategies for integrating history with literacy skills aligned with the Common Core State Standards. Unlike other forms of PD, this approach is teacher-driven. We will use lesson study, an approach whereby teachers collaboratively design instruction designed to help students reach learning goals, improve instructional practice through analysis of student data and collaborative reflection. *Generous stipend and curricular materials provided—Apply soon, as spots are limited!*

Project Leaders:

Peter Knupfer, Ph.D.

Associate Professor, Department of History
Michigan State University
knupfer@msu.edu
<http://history.msu.edu/people/faculty/peter-knupfer/>

Anne-Lise Halvorsen, Ph.D.

Associate Professor, Teacher Education
Michigan State University
annelise@msu.edu
<http://annelise.wiki.educ.msu.edu/home>

Timeline: June, 2015—June, 2016 (Summer Institutes, and PD sessions during the school year) (Summer 2015 dates are: June 22, 23, and 24 and August 18, 19, and 20; the rest are TBD)

Commitment: 90 hours of Professional Development facilitated by experts, including targeted inquiry work in professional learning communities (PLC)

Location: Most of the PDs will be held in Frankfort, MI

Benefits: Generous stipends, opportunity to collaborate with peers on your lessons, PD with experts in the areas, the potential for improved instructional practice and student learning

If you are interested: please contact Anne-Lise Halvorsen (annelise@msu.edu) for more information.