

Ingham ISD
Literacy Support
2015-2016

Universal/Core Implementation Supports

Elementary Classroom Teachers

CCSS Writing for Elementary Teachers

Participants will learn about teaching writing for opinion pieces, informative text and narratives, with support from the most recent research on writing instruction. Strengthening of writing using planning, revising and editing will also be presented.

All Secondary Teachers

CCSS Writing for Secondary Teachers

Participants will learn about teaching writing for supporting claims, informative/explanatory text, narratives and research projects, with support from the most recent research on writing instruction. Strengthening of writing using planning, revising, editing, rewriting or trying a new approach will also be presented.

Adolescent Literacy Classroom Teachers

Reading Apprenticeship
3 days

Participants will learn how to integrate reading, writing, speaking, and listening into their established curriculum. Teachers will examine their own reading processes in order to make that expertise available to their students

Supporting Low-Achieving Students in Content Area Classes

Participants will learn research-based instructional strategies that will increase access to text and improve literacy skills for low-achieving students in content area classes. This professional development opportunity is designed for secondary teachers.

CCSS Writing for Secondary Teachers

Participants will learn about teaching writing for supporting claims, informative/explanatory text, narratives and research projects, with support from the most recent research on writing instruction. Strengthening of writing using planning, revising, editing, rewriting or trying a new approach will also be presented.

TIER III SUPPORTS

Identification, Monitoring and Interventions for Tier 3 and Special Education Students

Participants will learn how to identify students reading below grade level, use data to identify student need and select appropriate interventions. Progress monitoring at the middle and high school level will be discussed.