

Literacy Across Disciplines (LAD)

via Teaching Learning Together (TLT)



Ingham Intermediate
School District

Student Instructional Services

Project Proposal

Problems Nearly 50 percent of Ingham County students are deemed “not proficient” or “partially proficient” in reading on the M-STEP.

It’s often difficult to normalize and routinize collaborative processes at our schools, given time and other constraints.

Goals Improve reading scores in grades 6, 7 and 8 by at least 5 percent on standardized assessments such as M-STEP, PSAT, etc.

Positively impact the schools’ professional cultures by normalizing and routinizing the TLT collaborative process.

Overview of Project

Using the Teachers Learning Together framework, teachers on multi-disciplinary implementation teams will learn high-yield content reading strategies, practice the strategies in their classrooms, observe colleagues as they teach, provide actionable feedback to colleagues, and modify instruction to better suit the needs of their students. Also, the implementation team will create a plan for the second year of the project, during which they will expand to include more teachers and/or focus on adapting strategies to support students who are not meeting expectations (remediation, intervention block, etc.).

Administrators will invest in this initiative by supporting the implementation teams throughout the project by checking in with them on a regular basis, allowing them time to meet and attend professional learning sessions, and attending both a kick-off event and an end-of-the-year session at which teachers share their learning.

Ingham ISD consultants will provide facilitation of training sessions, as well as on-going support and coaching of participating teachers throughout the project.

Target Group for Cohort 1 in 2016-17

Three (3) school teams of a minimum of four (4) teachers each – at least one from each of the core content areas (ELA, math, social studies, and science). Grades 6, 7, or 8.

Timeline for Year 1 (Tentative)

October Recruitment of building administrators and teachers to participate

Late October Kick-off event/initial training (3 hours):

- Building administrators only for first part – Explain their role, how they can support teachers
- Building administrators and teachers – Overview of project
- Teachers only – Direct instruction on high-yield content reading strategy #1, plus overview of TLT framework (including an abbreviated model TLT meeting)

November-December School implementation teams will start meeting at least monthly, IISD consultant/coach will provide support as needed (e.g. modeling of strategies, observations, co-facilitation of meetings, etc.). Designate lead teacher for the project. Protocols, feedback sentence stems, and observations forms will be provided to help facilitate TLT process.

February School implementation teams attend Feldman training
Teacher training session for high-yield content reading strategy #2 (2 hours)

February-April Same as November-December

May School implementation teams will have final meeting at which they reflect on progress throughout year, develop recommendations for year 2 implementation, and create short presentation for end-of-year event.

End-of-year event will feature “teachers teaching teachers” presentations from each school to highlight learning and its effects on student performance.

Count on the IISD to...

Cover the costs of:

- Substitute teachers for times when TLT is meeting or when your teachers attend conferences
- Professional resources – books, etc.
- Instructional materials related to project
- Conference registration fees
- IISD consultants to assist your teachers

Provide:

- Professional learning on instructional strategies and TLTs
- Protocols and other tools for use within the TLT framework
- Coaching upon request for teachers and administrators

Help school teams examine data to determine success of project

Possible data sources:

- Classroom observation data
- Interviews
- Standardized assessment results
- Progress monitoring results
- Surveys
- Teacher participation throughout 2016-17 school year
- Implementation plan for Year 2

Contact Us

Lara Slee, EdD

MTSS Coach & Academic Consultant, Ingham ISD
517-819-0929 / lslee@inghamisd.org

Tammy Shorna

Academic Consultant, Ingham ISD
517-256-8215 / tshorna@sbcglobal.net