

Literacy Across Disciplines (LAD) via Teachers Learning Together (TLTs)

2016-2017 Memorandum of Understanding (MOU)

Description of Literacy Across Disciplines (LAD) via Teachers Learning Together (TLTs):

Using the TLT framework, teachers on multi-disciplinary implementation teams will learn high-yield content reading strategies, practice the strategies in their classrooms, observe colleagues as they teach, provide actionable feedback to colleagues, and modify instruction to better suit the needs of their students.

Ingham ISD consultants Tammy Shorna and Lara Slee will provide facilitation of training sessions, as well as on-going support and coaching of participating teachers throughout the project.

LAD / TLT Participants:

A school's implementation team consists of a minimum of four (4) teachers– at least one from each of the core content areas (ELA, math, social studies, and science). Grades 6, 7, and/or 8.

Expectations for LAD / TLT Participants – Participants will:

- Attend kick-off event: tentatively scheduled at end of October 2016
- Attend additional training session for content reading strategy – will cover instructional strategy, observation protocol, how to give feedback, etc.
- Participate on implementation team – observe and debrief monthly, create short year-end report/presentation, plan (with building administrator) for year 2
- Complete pre- and post-surveys
- Participate in at least two learning walks – share process, findings, feedback with whole staff at least once
- Collaborate with IISD consultant one-on-one at least once
- Attend end-of-year “teachers teaching teachers” showcase event to highlight learning and effects on student performance.
- Create lesson plans that incorporate the strategies from the training
- Implement the strategies and techniques learned in their classrooms
- Observe and be observed by their LAD / TLT teammates
- Discuss what they are learning at monthly, building-level, team meetings
- Consider videotaping their teaching to post online so that it can be shared for the purpose of collective learning
- Provide input to help create plan for the second year of the project, during which they will expand to include more teachers and/or focus on adapting strategies to support students who are not meeting expectations (remediation, intervention block, etc.).

Contact us:

Tammy Shorna – tshorna@sbcglobal.net / 517-256-8215
Lara Slee – lslee@inghamisd.org / 517-819-0929

Expectations for Team Leader – Participants will:

- Work directly with IISD consultant(s) (Tammy Shorna/Lara Slee) to plan building-level learning walks
- Facilitate a monthly team meeting (typically 1 hour)
- Support the application of instructional strategies learned

Expectations for Building Administrators and/or Curriculum Directors

Administrators will invest in this initiative by supporting the implementation teams throughout the project by checking in with them on a regular basis, allowing them time to meet and attend professional learning sessions, and attending both a kick-off event and an end-of-the-year session at which teachers share their learning. ***Administrative involvement is critical for the success of this project.***

Participants will:

- Promote project with staff
- Communicate needs and questions to IISD consultants Tammy Shorna and/or Lara Slee
- Attend kick-off event: tentatively scheduled for end of October 2016
- Support the application of instructional strategies learned
- Attend Feldman training in February (tentative)
- Support project by checking in with school implementation team at least three times per year
- Provide time for team to present ideas/data at staff meetings and/or professional learning sessions
- Allocate time for pairs of teachers to work together
- Complete pre- and post-surveys
- Participate in the May implementation team meeting – plan for year 2
- Attend end-of-year event

Assurances: We have read and agree to the parameters and responsibilities as outlined above and agree to complete the commitments as listed and will collaborate with Ingham ISD to extend the project impact.

_____	_____	_____
Teacher Signature (team leader: yes / no)	Building	Date
_____	_____	_____
Building Administrator	District	Date

“Passion for your work is a little bit of discovery, followed by a lot of development, and then a lifetime of deepening.” - Angela Duckworth

This MOU must be completed for each participating member by October 27, 2016.



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