

Ingham ISD

Instructional Supports

2015-16

Universal/Core Implementation Supports

All District Personnel

Illuminate Education DnA Basic Training Moodle course

A series of Moodle courses provide introductory training on the various features of Illuminate Education's Data and Assessment (DnA) software. Each of Illuminate's many functions (dashboard, student information, assessments, custom reports, prebuilt reports, item bank, online testing) are shown. The individual modules contain multiple, short instructional segments that can be completed on-demand as needed.

Illuminate On-site training

Training is available on-site to introduce and train staff to new features within Illuminate Data and Assessment (DnA). Training is targeted at the specific needs of the district or building requesting the training. Suggested topics include but are not limited to: Creating and administering online item bank assessments using INSPECT, and Using Activate Instruction to support classroom instruction and assessment

Tiered System of Support Boot Camp

Participants will increase their knowledge of the use of data for continuous improvement, use research based curriculum and instruction all while using data to problem solve for continuous improvement. Participants will also gain a historical perspective on the implementation of a tiered system of support across the county.

Capital Area Ed Tech PLN

Capital Area Ed Tech is a collaborative instructional technology network that currently includes teachers at all levels, instructional technology teachers, media center specialists, and administrators. It's a three-part series. October, February, and May

Edcamp Mid-Michigan

EdCamp is a new conference model built on collaboration. Unlike traditional conferences, sessions are not planned or scheduled until the morning of the event using a scheduling board on which attendees can place an index card with their session on it. Sessions range from basic conversations around teaching methods to sharing digital projects and ideas. Many have a technology focus and include sessions about using technology in the classroom, however a technology focus is not necessary

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Principals and Coaches	Leadership Team-District School Based Leadership	Classroom Teachers and Coaches
<p style="text-align: center;">MTSS Coaches 2 Half Days</p> <p>Participants will continue to develop adaptive and technical skills as well as have the opportunity to network with other coaches within our service agency.</p>	<p style="text-align: center;">District Leadership Academy 5-Days</p> <p>Continue to deepen our knowledge of John Hattie's research and its application to the School Improvement Process</p>	<p style="text-align: center;">High Impact Strategies John Hattie research 2-3-Days</p> <p>Participants will learn instructional literacy techniques for use in the classroom based on John Hattie's research of high impact strategies</p>
<p style="text-align: center;">Data Coach 9-Days</p> <p>Participants will increase their data literacy, data facilitation, and leadership for the purposes of sustainability of data systems and on-going problem solving.</p>	<p style="text-align: center;">District Data Review 3-Days Technical Assistance</p> <p>Participants will examine the functionality of their academic and behavior systems across the district based on process and student outcome data to inform the District School Improvement Plan.</p>	<p style="text-align: center;">On-Line Testing Supporting Student Technology Skills 2-4 Days</p> <p>Participants will gain knowledge on how to support students as they prepare to take on-line assessments</p>
	<p style="text-align: center;">Leadership Team-Building School Based Leadership</p>	<p style="text-align: center;">Universal Design for Learning 3-5 Days</p> <p>This professional development series will enable participants to examine ways to improve the essential components of tiered instruction by incorporating technology and Universal Design for Learning (UDL) practices to make learning more accessible to ALL students.</p>
	<p style="text-align: center;">Building Data Reviews Elementary Secondary 6- Full Days</p> <p>Participants will examine the functionality of their academic and behavior systems within their building based on process and student outcome data to inform the Building School Improvement Plan.</p>	<p style="text-align: center;">John Hattie Body of Work 4 Sessions</p> <p>Teacher Strand. Foundation work is focused on John Hattie's research and the principles of Visible Learning and visible teaching. .</p>
	<p style="text-align: center;">On-Site Implementation Support Package (In District)</p> <p>Building-specific support as needed for Mathematics, Behavior, Literacy, MTSS Implementation and other requested areas of need.</p> <ul style="list-style-type: none"> • Pre-planning meeting with building leadership • School Based Leadership meeting/Staff Support • Implementation Follow-up 	
	<p style="text-align: center;">School Improvement As Needed</p>	
	<p style="text-align: center;">High Priority Schools As Needed</p>	