Using Illuminate to Inform Instruction

Problem: Many users of Illuminate within our service area are under-utilizing its data and reporting features. Assessments and data are not being used to their full potential for informing and adjusting instruction based on student needs.

Goals: To develop systems to utilize Illuminate in a more strategic manner to support goals that are already in place, including making data-informed decisions, increasing student growth and achievement meeting PA 306 requirements including Individual Reading Improvement Plans and goal-setting and growth within teacher evaluation frameworks. In order to do this, we need to increase capacity in the following ways:

- Utilize Illuminate reports to
  - ▪ determine which students need additional/individualized instruction.
  - ▪ determine which CCSS need further instruction or re-teaching.
  - ▪ create guided, re-teaching and intervention groups.
  - ▪ inform deficits in core/Tier 1 instruction.
- Create and track Individual Reading Improvement Plans (IRIPs) in support of the 3rd Grade Reading Legislation
- Access the INSPECT item bank to create common assessments
- Create an Illuminate Impact Network with representation of teacher leaders from each of our school districts

Target Group for Illuminate Instructional Integration
All districts within the service area who are clients of Illuminate DnA

Target Group for Illuminate Impact Network
Representatives from each district in the service area. Target demographic of representative is an instructional leader and/or coach with experience utilizing Illuminate assessments and/or reporting features. Representatives will be liaisons between Ingham ISD and the local district. Members are expected to communicate with building and district leaders to move implementation of Illuminate forward. They need to be part of a district leadership team or be willing to join.

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Overview:
Within an MTSS framework, informed instruction begins with formative assessment. Many teachers collect assessment data in various ways, but do not know how to fully utilize that data to improve their instruction and student achievement. Illuminate DnA offers many pre-built reports for analyzing student assessment data, which

can be broken down into subgroups, analyzed by standard, and tracked by individual student or student groups. There are also endless possibilities for creating custom reports to meet the needs of all educators.

Illuminate DnA can facilitate informed teaching within the MDE Process Cycle for School Improvement's four components: Gather, Study, Plan, Do. Teachers and administrators can use Illuminate's assessment and reporting features to ensure that students are receiving instruction that is more accurately meeting their instructional needs.

Ingham ISD has utilized assessment and reporting features within Illuminate to create a pre-built trackable format for Individual Reading Improvement Plans (IRIPs) within the Third Grade Reading Legislation requirements. Teachers within our county can access this assessment/report for clear and concise data and recommendation input for creation of student reading improvement goals aligned to the legislation.

Gather

- Create assessments in Illuminate
- Access shared common assessments Illuminate
- Administer assessments in Illuminate online or with bubble sheets
- Create an Illuminate Impact Network with representation from each of the districts within the service area

Study

- Analyze assessment data using pre-built or custom reports within Illuminate
- Use filters to isolate subgroup data as needed
- Problem-solve why certain standards/students perform lower than others and research best practices to meet instructional goals
- Hold regular meetings of the Illuminate Impact Network to collaborate to meet the needs of our districts and research best practices for the use of Illuminate DnA
- Illuminate Impact Network will assess where we are on each of the eight "Gold Standard" items on the Illuminate Impact rubric

Plan

- Collaborate with colleagues around common assessment data
- Target specific students and/or standards based on assessment data
- Create instructional groups and set goals based on student performance for targeted standards
- Create IRIPs for students with reading deficiencies
- Illuminate Impact Network will create action items for the eight "Gold Standard" items on the Illuminate Impact rubric

Do

- Implement instructional plan based on data, collaboration and best practices
- Monitor student progress
- Evaluate effectiveness of instructional plan
- Carry out action items for the "Gold Standard" items on the Illuminate Impact rubric
- Embed training for assessment and reporting features of Illuminate into core curriculum training and PD

Research/Evidence-Based Practices

- Exemplary teachers seek feedback about their teaching (*Visible Learning*, John Hattie, 2009)
- Testing is only effective if there is feedback from the test to teachers "such that they modify their instruction to attend to the strengths and gaps in student performance." (*Visible Learning*, John Hattie, 2009)
- *Implementation Drivers: Assessing Best Practices* (Dean L. Fixsen, Karen A. Blase, Sandra F. Naoom and Michelle A. Duda, NIRN v. 5/2015)
- *Stages of Implementation Analysis: Where Are We?* (Karen Blase, Melissa van Dyke and Dean Fixsen, 2013)
- *Start with Why* (Simon Sinek, 2009)

Key Components

Implementation Driver	Activity
Competency	- PD for teachers and administrators on assessments and reports in Illuminate embedded within core curriculum - PD for discussions around the data - Administrators routinely accessing assessment reports in Illuminate and actively participate in teacher data meetings - ISD Consultants incorporate Illuminate reports and assessments into their curriculum trainings and PD - Create an Illuminate Impact Network with teacher leader representatives from each district in Ingham ISD's service area - Attend Illuminate Education User Conference to promote Illuminate utilization within our service area
Organization	- Illuminate Impact Network will determine a schedule to meet as necessary to plan for implementation and support, as well as research best practices in the utilization of Illuminate - Illuminate Impact Network members will serve as liaisons between their districts and Ingham ISD - Meeting norms and protocols will be provided and/or developed
Leadership	- Communicate with Curriculum Directors and administrators about using Illuminate to inform instruction - Actively participate in the Illuminate Impact Network - Develop a standard for embedding training for assessments and reports into core curriculum PD for both teachers and administrators

Timeline for Year 1 (2017-18)

- **September-October**: Determine participants of the Illuminate Implementation Network and hold inaugural meeting; Participants take Illuminate Implementation Year 1 Pre-Survey
  - Present initial Illuminate Impact Plan to Curriculum Directors on Sep. 13
  - Present initial Illuminate Impact Plan to Superintendents on Sep. 27
  - Create Network by Sep. 20, 2017
  - Register members for the IEUC before Sep. 24, 2017
  - Hold inaugural meeting on Oct. 3, 2017

- **November**: Attend Illuminate Education User Conference in Grand Rapids and hold Illuminate Implementation Network meeting at the conference

- **December**: Illuminate Implementation Network members will meet with other teachers and leaders in their districts to model the use of applicable Illuminate features (e.g., assessment creation, reporting, student groups) and collaborate for effective use

- **January-June**: Continue to support teachers in the implementation of Illuminate. Continue regular meeting and/or check-ins with the Illuminate Implementation Network as determined by the group

- **June**: Illuminate Implementation Year 1 Post-Survey; Plan for Year 2

Expectations for Participants

PARTICIPANTS

Participants will agree to the Illuminate Impact Network Agreement. This specifies that they will attend all meetings and attend the Illuminate Education User Conference. They will also collaborate with teachers in their building and/or district to share and model ways in which Illuminate can inform their classroom instruction. They will gain or maintain membership to at least one district leadership team.

IISD CONSULTANTS

Consultants will attend Illuminate Implementation Network meetings and the Illuminate Education User Conference. They will integrate uses of Illuminate for assessment, reporting and IRIPs into their core curriculum PD as appropriate. Consultants will also coach teacher leaders in ways in which to provide modeling and/or support to their colleagues as needed.

Evaluation of Project - Year 1

Measures of success: Increase in teacher use and familiarity with Illuminate components
Possible data sources: Pre-and Post-Survey results