

Early Childhood
Professional Development Descriptions
2017-2018

Topic	Description	Intended Audience	Number of Sessions	Facilitators	Location	Date	Registration Link
GSRP							
Creative Curriculum and TS GOLD for New Teaching Staff	<p>This 3 day training opportunity will focus on the framework of the Creative Curriculum including:</p> <ul style="list-style-type: none"> • The Learning Environment • Interest Areas • The Daily Schedule • Classroom Community • • Content Area Components • Planning <p>As well as TS Gold components including:</p> <ul style="list-style-type: none"> • Development and Learning Objectives and Dimensions • Exploring the Assessment Tool Online • The Assessment Cycle <p>All participants should bring the Creative Curriculum for Preschool (5 volume book set); laptop computer and/or Ipad.</p> <p>SCECHs Available</p>	New GSRP administrators, teachers and assistants	3 sessions- 8:30-3:30	Benjamin/Megan Megan/Jen Jen/Benjamin	CACS Head Start TEC ABC Eaton RESA	Aug 14, 15, 16 Aug 23, 24 Sept 6 Nov 15, 16, 17	Creative Curriculum and TS GOLD for New Teaching Staff

Ages and Stages Questionnaire Training	<p>Ages & Stages Questionnaires, is a developmental screening tool designed for use by early educators and health care professionals. It relies on parents as experts, is easy-to-use, family-friendly and creates the snapshot needed to catch delays <i>and</i> celebrate milestones.</p> <p>During this session participants will learn</p> <ul style="list-style-type: none"> • the purpose of developmental screening • the features of the tool and • how to introduce, administer, score, and interpret results of the screening tool. 	GSRP teachers and assistants	2 sessions 9:30-11:00am 1:00-2:30pm	Lisa Foster	TEC ABC	Aug 25	Ages and Stages Questionnaire Training
GSRP 101	For teachers, associate teachers, program directors and other staff newly involved with the Great Start Readiness Program (GSRP). This session will give you an overview of program requirements, review the GSRP Implementation Manual along with GSRP policies and procedures, explore the PQA and offer an opportunity to ask questions and interact with your GSRP colleagues.	New GSRP teachers, assistants, program directors and support staff (including ECIs)	8:30-11:30 1:00-4:00 12:30-3:30	Kim, Lisa Kim, Angie – Lansing Staff Kim, Lisa	TEC ABC Wainwright LSD (tentative) TEC ABC	September 8 September 13 December 8	GSRP 101
Handle with Care-Verbal De-escalation	Handle With Care training is designed for staff working with children from ages 3 to 7 years old. The Verbal De-escalation Program offers staff proactive practices and strategies which ensure the dignity of students and teachers. Techniques to identify stress, reduce tension and de-escalate situations with students are taught to decrease the need for physical restraint. This session will also review the laws regarding seclusion and emergency physical restraint.	All preschool classroom staff	4 Sessions 8:30-11:30 and 12-3 8:30-11:30 8:30-11:30	Jennifer McCaffrey Emily Roth	Eaton RESA Eaton RESA TEC 302	September 20 September 22 September 29	Handle with Care Verbal De-escalation

Handle with Care- Emergency Physical Restraint	Handle With Care Emergency Physical Restraint sessions are designed specifically for children ages 3 to 7 years old. The Physical Intervention Program is designed to offer physical restraint methods which are used only to prevent a student from harm. Members of the intervention team who attend this training should also attend the Handle With Care Verbal Program and should be able to engage in physical activity including kneeling, squatting and sitting on the floor. This session will also review the laws regarding seclusion and emergency restraint. Participants should bring a copy of the district policy on emergency student restraint.	Key Identified Personnel	2 Sessions 12:00-3:00 12:00-3:00	Jennifer McCaffrey Emily Roth	Eaton RESA TEC ABC	September 22 September 29	Handle with Care- Emergency Physical Restraint
Professional Learning Communities							
GSRP Classroom Staff	A Professional Learning Community for GSRP Classroom Staff. Supporting Implementation of the Essential Practices I Early Literacy	GSRP Classroom Staff	TBD- Based on PLC- ECS will contact with first date and time	Megan Chumbley Kim Fiebornitz Lisa Foster Benjamin Hughes Nicole Greiter	TBD- Based on PLC- ECS will contact with first PLC Location	TBD- Based on PLC- ECS will contact with first date and time	GSRP Classroom Staff PLC
GSRP Program Directors Leadership- Administrators	A Professional Learning Community for GSRP Program Directors and Administrators. Sharing ideas and learning with peers.	GSRP Administrators and Program Directors	TBD	Corrie Mervyn	TBD- Based on PLC- ECS will contact with first PLC Location	T BD- Based on PLC- ECC will contact with first date and time	GSRP Program Directors PLC

Additional Professional Development Opportunities

Data Review Days	<p>For participants of the Early Years MTSS Project. Teams will engage in data-based problem solving to refine implementation of Multi-Tiered Systems of Support and improve outcomes for all students. Teams will review student outcome data as well as process/systems data in the areas of Literacy and Behavior. Participants should bring their PELI, BIRS and Observational system data (TS GOLD, Work Sampling, COR, etc.)</p> <p>PELI Screening Window: 9-26 through 10-14 PELI Screening Window: 1-9 through 1-27 PELI Screening Window 4-10 through 4-28</p>	Early Years MTSS Participants	3 full day sessions 8:30-3:30	Megan Chumbley	ABC, 302	October 20 February 2 May 11	<u>Early Years MTSS Data Review Days</u>
MTSS Bootcamp	<p>This workshop is intended for new teaching and/ or support staff in a preschool setting working in a Multi-Tiered System of Support. This boot camp will provide an overview of the essential components of a Multi-Tiered System of Support as well as provide background on trainings offered and tools used.</p>	Early Years MTSS Participants	Online Training	Megan Chumbley		Online	<u>Early Years MTSS Bootcamp</u>
Preschool Early Literacy Indicators (PELI) Screening Training	<p>Participants will:</p> <ul style="list-style-type: none"> Review the essential components of emergent literacy Learn the components of this universal screener Learn how to administer the assessments Practice administering the components Learn data entry into DIBELS.net 	Early Years MTSS Participants	4:00-7:00	Corrie Mervyn	TEC 302	Sept 26	<u>Preschool Early Literacy Indicators (PELI) Screening Training</u>