



Adolescent Literacy Mid-Year Update

March 1, 2017



What we're working on

- Middle grades ELA curriculum review
- iLit (reading intervention program)
- Literacy Across Disciplines (LAD) project

ELA grades 6-8 curriculum review process (tentative)

March

- Determine local school district interest in ELA curriculum review
- Identify participants for ELA PLC and begin the curricular review process
- Identify and compile the review tools

April

- Begin PLC work - identify programs to review, focus on research-based instructional practices
- Collaborate with IISD business office

May-June

- Start an extensive review of up to 4 programs for 7th grade
- Business office will send out RFPs to publishers
- Meet/interview/negotiate top publishers after receiving their proposals

Instructional Materials Evaluation Tool (IMET)

The **ELA/Literacy IMET** is designed to help educators determine whether or not instructional materials are aligned to the Shifts and major features of the Common Core State Standards (CCSS).

The substantial instructional shifts are:

- **Complexity:** Regular practice with complex text and its academic language
- **Evidence:** Reading, writing, and speaking grounded in evidence from text, both literary and informational
- **Knowledge:** Building knowledge through content-rich non-fiction

The IMET draws directly from the following documents:

- CCSS for ELA & Literacy in History/Social Studies, Science, and Technical Subjects
- Supplement to Appendix A of the CCSS for ELA/Literacy: New Research on Text Complexity

What is iLit?

Pearson's **iLit** is a comprehensive reading intervention program for students in Grades 4-10.

- Fully digital program on multiple platforms and devices
- Instructional model: Gradual release of responsibility
- Includes resources to support Tier 2, Tier 3, and ELL students

TIME TO READ

Students read independently or in small-group book clubs, choosing from the library of more than 2000+ digital texts.

VOCABULARY

Collaborative, whole-class or small group instruction in Word Study and academic vocabulary focuses on words students will encounter in context during Read Aloud, Think Aloud.

READ ALOUD, THINK ALOUD

Teachers read aloud (or play professionally recorded audio) from an on-level anchor text – novels, nonfiction trade books, content area readers, poems, plays, articles, websites, short nonfiction texts, short stories, folklore – and use the instructional support and stopping points to model how good readers are.

CLASSROOM CONVERSATION

Students engage in collaborative conversation related to the weekly text.

WHOLE GROUP

Whole group instruction develops language arts skills and strategies.

WORK TIME

Students work independently and in small groups to apply and demonstrate what they've learned. Dozens of activity types are included, aligned to lessons and weeks of instruction.

WRAP UP

Lesson closure and homework suggestions are provided.

iLit45

40 - 45
minutes a day

Complementary ELA solution for readers 0
to many grades below level

Complements or replaces core ELA
curriculum

4 parts of the instructional
model covered every day.

Every lesson includes:

- whole class
- small group
- independent practice

iLitEL

40 - 45
minutes a day

ELL solution to accelerate English
Language Proficiency

Complements core ELA curriculum and
content area classes

4 parts of the instructional
model covered every day.

Lessons focus on ELD and
include:

- whole class
- small group
- independent practice

GRADE Assessment in iLit

The **Group Reading Assessment and Diagnostic Evaluation** (GRADE) is used as a diagnostic assessment for placement and to get an independent measurement of reading growth. GRADE is research-based, norm referenced, and NCRTI (National Center for Response to Intervention) approved. It is administered three times per year.

4 sub-tests:

- Vocabulary
- Sentence comprehension
- Listening comprehension
- Passage comprehension

iLit in Ingham County

- 6 districts
- 13 teachers
- 170 students
 - Middle school
 - High school

iLit results

Grade level equivalencies (GLE) ranged from **2.4** to **8.8** on the beginning-of-year GRADE assessment. *Most students scored between 3 and 5.*

Out of the 10 classes that have administered the GRADE two times this year, 8 of the classes showed an improvement in their average GLE scores.

Literacy Across Disciplines (LAD) Update

- Target: Grades 6-8
- Focus: Strategies for vocabulary instruction & summarization
- Collaboration: Teachers Learning Together (TLT) model
- Participants: Leslie, Mason, Holt, Dansville
- Highlights:
 - Inter-district visits to observe teachers
 - Participants attended Kevin Feldman training in February
 - Leslie MS team sharing experiences with rest of staff
- Plan to expand project in 2017-18

Your Adolescent Literacy Contacts

Literacy/PBIS Academic Consultant

Lara Slee

lslee@inghamisd.org

517-819-0929

LAD Instructional Coach

Tammy Shorna

tshorna@sbcglobal.net