

2015

Draft Accountability Results Resource Toolkit (For Schools and Districts)



Draft School Scorecards and Appeals– Now Available!

Draft Michigan School Scorecards and accountability data from the 2014-15 school year are now available to authorized school and district users for review and appeal on the Secure Site at <https://baa.state.mi.us/BAASecure/>. Draft scorecards and accountability data from the 2014-15 school year are to remain embargoed and will **not** be publicly released.

What's New?

There are many differences from previous years with the accountability data that is now available due to assessment transitioning and changes to Michigan's ESEA Flexibility application. Foremost, schools are **not** newly identified as Priority, Focus, or Reward schools and are **not** ranked in the Top-to-Bottom School Rankings using 2014-15 school year performance data. Instead, only a quartile, or range of percentiles (1-24, 25-49, 50-74, 75-99) for where a school *would have* ranked is provided and not an exact percentile. This provides schools a sense of roughly where a school would have been ranked, while still protecting first year assessment data from being used in a high stakes manner. Schools that meet the eligibility criteria to receive a Top-to-Bottom School Ranking are provided a quartile for an "achievement and growth" ranking range along with a separate quartile for an "achievement gap" ranking range displayed on their draft scorecard.

Additionally, the assessment transition to M-STEP that occurred in 2014-15 required many component changes to school and district scorecards. The 2014-15 guide to reading Michigan School Scorecards details all changes and describes all individual components. The guide to reading the Michigan School Scorecards is available at: http://www.michigan.gov/documents/mde/2015_Michigan_School_Scorecard_Guide_510898_7.pdf.

Below is a summary list of the major changes for 2014-15 scorecards:

- Proficiency targets were reset using M-STEP & MI-Access results
- ELA replaced separate Reading and Writing content areas
- Student Growth Percentiles were computed to measure growth (*ELA will not have SGPs computed until 2015-16, as there is not currently 2 years of data)
- Safe harbor and multi-year averages were not calculated for proficiency due to having only one year of data
- ACT & WorkKeys were not included in high school scorecards or ranking range (quartile) calculations

Scorecards have also had significant layout changes to simplify navigability. Users will notice a tabbed layout that allows for steps to get to detailed data. A diagram of a sample scorecard that explains the layout and components of a scorecard is available at: http://www.michigan.gov/documents/mde/Scorecard_Display_Guide_510886_7.pdf.

Student Growth Percentiles

The scorecard student datafile on the scorecard display pages of the Secure Site now includes MDE's new measure for student growth on statewide assessments, the student growth percentile, or SGP. A student growth percentile is computed and provided for each student by content area, where available. More information on SGPs and how they are used in results is available in the scorecard guide.

Participation Non-Compliant Status

Schools that have received a red overall Scorecard status for low assessment participation rates for at least two consecutive years will see a "Participation Non-Compliant" label on their draft scorecard. More information on Participation Non-Compliance status is available in the scorecard guide.

Appealing your Scorecard

Submitting appeals for your school or district is not required, however, you may elect to appeal using one or more of the various appeal types to maintain the most accurate historical data. 2014-15 scorecard data will not be publicly released, however, it will be used in computing multi-year averages in future years and as such, you may wish to ensure these data are correct. Schools and districts will have until 5PM on February 2nd to submit appeals related to their scorecards, if desired.

Appeal Types

The draft scorecard review window is a time provided to become familiar with the new scorecard results from the M-STEP and MI-Access and to review and appeal data, if desired. Below is a description of the various appeal types that are available for you to submit on behalf of your district or school:

- **Attendance**
You may submit this appeal to contest the 2013-14 attendance rate displayed on the attendance component of your Scorecard. Upon staff review, you will be emailed a MS Excel template with attendance data along with instructions for completing and returning the file to the MDE.
- **Formerly LEP**
You may submit this appeal type to include students that were formerly Limited English Proficient and exited from LEP status in the previous school year. Doing this designates formerly LEP students as LEP for Scorecard purposes. This can help increase the proficiency rates of your LEP subgroups.

- **Students with Disabilities Proficiency (1% cap, formerly SE)**
You may submit this appeal type if your district or school Students with Disabilities subgroup has not met its proficiency target for one or more content areas. You may request that the 1% cap exception be applied (if your district has an approved exception application). You may also request with this appeal that formerly SE students (those exited from SE status in the previous school year) be included in the Students with Disabilities subgroup for Scorecard purposes as this may increase proficiency rates. Finally, you may also use this appeal to request that MI-Access scores be strategically unsuppressed within the district such that buildings not utilizing allocated 1% cap spaces would have these cap spaces transferred to building(s) needing them. These may improve your Students with Disabilities subgroup performance enough to have it reach the district or school proficiency target.

Since multiple opportunities existed throughout the previous school year to review and correct certain data, appeals related to the following will **not** be considered during the draft scorecard review window:

- Student Demographics including Enrollment, Economic Disadvantaged status, Limited English Proficient status, Student with Disability (SWD) status, Ethnic Status, and Primary Education Providing Entity (PEPE) status (Appealed during the Verification of Enrollment and Demographics windows)
- Missing Tests, Non-Standard Accommodations, Prohibited Behavior (Appealed during the Verification of Answer Documents windows)
- Student Assessment Participation (Appealed during Verification of Not Tested window)
- Student Graduation Rates (Appealed during the GAD Window)

Informational Materials and Links

- [Secure Site](#)
Authorized users may now login here to view draft scorecards. Unauthorized users may request access to the site from their district administrator within the Secure Site.
- [Scorecard Layout Diagram](#)
Provides a diagram of a sample scorecard explains the layout and major components for the navigation of a scorecard.
- [Guide to Reading Michigan School Scorecards](#)
Provides in depth information on scorecard components, including details on how calculations are performed.
- [Instructions on Working with Scorecard Student Datafiles](#)
Provides instructions on filtering and working with your scorecard student datafiles.

- [Data Dictionary for Scorecard Student Datafiles](#)
Provides a description of the fields in scorecard student datafiles.
- [List of Districts with Approved 1% MI-Access Cap Exception Applications](#)
Districts that are currently approved to request that the 1% cap exception be applied on their Scorecards.
- [Additional Information on the 1% and 2% Proficiency Caps](#)
An informational PowerPoint on the 1% MI-Access proficiency cap.

Embargoed Data

Please note that Preliminary Scorecards are to remain **embargoed** and may **not** be shared with unauthorized personnel or at public local school board meetings. Districts that do not respect the embargo may lose draft scorecard review privileges.

Every Student Succeeds Act

As you may know the Every Student Succeeds Act (ESSA) passed in US congress and was signed into law by the President. ESSA presents potential for change to Michigan's currently approved accountability system. At this time, the MDE does not have insight as to what things will be changed in future years as we wait for guidance from the federal government and continue to work with stakeholder groups from around the state. The MDE will keep schools and districts informed of any coming timelines and changes to the current accountability system as we have this information to provide. The passage of ESSA does not impact the waiver that was in place for 2014-15 school year accountability results.



The Office of Evaluation, Strategic Research, and Accountability is responsible for producing the Scorecards. We are happy to answer any questions or concerns you may have.

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