

# Curriculum Director Update

## February 3, 2016

### Upcoming MTSS PD at Ingham ISD

| February  |   |                    |                 |
|-----------|---|--------------------|-----------------|
| 2-1-2016  | Data Coaches  | 9:00 am - 3:30 pm  | TEC, ABC        |
| 2-2-2016  | Instructional Strategies to Meet all Learners in Tier I                       | 8:30 am - 3:00 pm  | TEC, 302        |
| 2-2-2016  | Research Based Instructional Technology Lab Series                            | 4:00 - 6:30 pm     | Online          |
| 2-3-2016  | Go Math! Training Grades K-1  | 8:30 am - 3:00 pm  | TEC, ABC        |
| 2-4-2016  | Behavior Management in Technology Rich Environments                           | 9:00 am - 3:30 pm  | TEC, 302        |
| 2-4-2016  | Introduction to Math Workshop/Guided Math 2-5                                 | 9:00 am - 3:30 pm  | TEC, ABC        |
| 2-8-2016  | New Teacher PLC   | 4:30 - 6:30 pm     | Hannah          |
| 2-8-2016  | Go Math! Training Grades 2-3  | 8:30 am - 3:30 pm  | TEC, A          |
| 2-8-2016  | MTSS Problem Solving at the Secondary Level (new!)                            | 2:45 - 4:45 pm     | TEC             |
| 2-10-2016 | Mathematics PLC   | 12:00 - 2:30 pm    | TEC, ABC        |
| 2-11-2016 | Elementary Data Review  | 9:00 am - 3:30 pm  | TEC, ABC        |
| 2-17-2016 | EWS and Secondary Data Review   | 9:00 am - 3:30 pm  | TEC, ABC        |
| 2-19-2016 | MTSS Coaches  | 9:00 am - 12:00 pm | TEC, 302        |
| 2-19-2016 | Promoting Literacy Skills at Home: Planning Your Parent Literacy Night (new!) | 9:00 am - 12:00 pm | Mason City Hall |
| 2-23-2016 | Social Studies and the CCSS Literacy Standards                                | 8:30 am - 3:00 pm  | TEC, 302        |
| 2-25-2016 | Blended Learning Series   | 8:00 - 11:30 am    | TEC, 302        |
| 2-25-2016 | Establishing a Trauma Informed School   | 9:00 am - 3:30 pm  | TEC, ABC        |
| March     |   |                    |                 |
| 3-1-2016  | UDL: Before They Struggle (new!)  | 8:30 am - 3:30 pm  | TEC,            |
| 3-1-2016  | Research Based Instructional Technology Lab Series                            | 4:00 - 6:30 pm     | Online          |
| 3-9-2016  | Alternative to Punitive Discipline Practices                                  | 9:00 am - 3:30 pm  | TEC, ABC        |
| 3-14-2016 | New Teacher PLC   | 4:30 - 6:30 pm     | TEC, ABC        |
| 3-18-2016 | Data Coaches  | 9:00 - 3:30 pm     | TEC, ABC        |
| 3-23-2016 | Explicit Instruction (new!)   | 4:00 - 7:00 pm     | TEC, A          |
| 3-24-2016 | Leadership Academy  | 7:30 - 10:00 am    | GLAR            |
| 3-29-2016 | Research Based Instructional Technology Lab Series                            | 4:00 - 6:30 pm     | Online          |
| 3-30-2016 | Blended Learning Series   | 8:00 - 11:30 am    | TEC, AB         |

### Resources

#### Go Math Updates – Tara Becker-Utess and Rob Stephenson

- Our last round of Go Math grade level PD is coming up quickly – K-1 is February 3<sup>rd</sup>, 2-3 is February 8<sup>th</sup>, Special Ed/Interventionists is February 18<sup>th</sup>, and 4-6 is February 29<sup>th</sup>. We are always more than happy to come to your district and provide personalized Go Math PD. Just let us know!
- We plan to have a coaches meeting in March where we observe a classroom and then debrief with coaches. We will also work with the coaches to help determine Go Math PD needed for the 2016-2017 school year. We hope PD will focus less on the logistics/tech of Go Math and more on how to teach the concepts to a deep level!
- We are very excited that Lansing (K-12), Waverly (K-6, 9-12), and Williamston (6-8) will be adopting Go Math next year. If there is PD you still need this spring, just let us know!



## Resources (continued)

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### Literacy – Mary Jo Wegenke

- Increasing student comprehension is a goal of all teachers. Learning Alliance reminds us of useful strategies to use with students. <http://www.readingrockets.org/article/text-comprehension>

### Literacy – Update to Reading Street Common Core 2013 – Shelly Proebstle

- The materials should arrive around the second week of February. *Each teacher should receive the following RS components: Teacher's Editions (6 volumes), Common Core 101, Writing to Sources and Sleuth Small Group Package (6 copies).* The content changed by 30% to obtain a new copyright and alignment to Common Core. The good news for teachers...most of the changes are digital. Stories, vocabulary, and the meat of the lessons stayed the same. Any teacher-created slides or materials can still be used. Small group instruction lessons have been altered to provide access to grade level content for all students. There are additional resources like Writing to Sources which include lessons for writing in response to reading and citing text as evidence. The Sleuth was added to help increase close and analytical reading strategies for all readers. These changes address the shifts in the Common Core. A document that compares the two versions (2011-2013) has been posted on the CD wiki.
- A suggested plan for implementation would be for teachers to use both sets of materials while teaching the last unit of RS this year. This will ensure continuity for this year's classes and help prepare for instruction next year.
- The following professional learning dates are scheduled for teachers at the IISD:
  - Grades K-2: June 16 *or* K-2 August 23
  - Grades 3-5: June 22 *or* 3-5 August 25
- Next year we will have trainings to help with this transition and re-examine best practices in literacy instruction when using Reading Street. Contact Shelley Proebstle (244.1281 or [sproebstle@inghamisd.org](mailto:sproebstle@inghamisd.org)) with questions.

### Math – Tara Becker-Utess and Rob Stephenson

- With the SAT coming up, it is important that students get an opportunity to practice with the types of questions they will see. The College Board and Khan are partnering so that kids can connect the two accounts and get personalized practice based on the results of their PSAT from this fall (current juniors). Non-juniors can connect their accounts so that after they take the PSAT this spring, they will get personalized practice. Tara is happy to assist you and your teachers in making this happen! Khan (<https://www.khanacademy.org/sat>) and New SAT (<https://collegereadiness.collegeboard.org/sat?navid=gh-nsat>)
- Another great resource is the Daily Practice App that kids and teachers can download to any device. It is called the Daily Practice for the New SAT. It not only provides a question of the day, but can also score the paper/pencil practice tests on the College Board site with a click of a button!
- MCTM is looking for presenters for it's annual conference this summer in Traverse City. Here is the link to apply: [http://www.mictm.org/cgi-bin/rws5.pl?FORM=speaker\\_form\\_2016](http://www.mictm.org/cgi-bin/rws5.pl?FORM=speaker_form_2016)

### Science – Rob Stephenson

- With the adoption of the Michigan Science Standards, districts throughout the state are considering 9-12 course pathways. If your district is holding similar conversations and require facilitated guidance, please contact Rob.
- Next Generations Science Exemplar System is a 5 day training for K-12 teachers to understand the instructional shifts required for the Michigan Science Standards and the NRC Framework. Ingham ISD will be offering a third Cohort this summer and several opportunities in the 2016-2017 school year.
- Education leaders are encouraged to acquire copies of [A Framework for K-12 Science Education](#) which unpacks the concepts of three-dimensional learning and the performance expectations for the Michigan Science Standards. Paperback books can be ordered for \$39.95. The book is also available as a free downloadable PDF at <http://www.nap.edu/catalog/13165/a-framework-for-k-12-science-education-practices-crosscutting-concepts>.



## Social Studies – Tara Becker-Utess

- MDE has delayed proposed adoption of the updated standards until February/March in order to allow a focus group made up of people not involved in the updating process to have an opportunity to look at a variety of things, including content, vertical & horizontal alignment, DOK, etc. Their charge will be to “fine tune” the document. C3 Leaders will also meet to respond to any changes the focus group recommends. I will keep everyone in the loop. These updates change less than 10% of the content and the major changes are at 6<sup>th</sup> and 7<sup>th</sup> grade where it is now World Geography and World History as opposed to East and West Hemisphere.
- Just a reminder to spread the word about **Social Studies Olympiad** to teachers and schools. Registration is open until February 22nd. Follow this link - <https://mcssmi.org/Social-Studies-Olympiad>. The Olympiad handbook is posted on the CD wiki. To register, go to <https://mcssmi.org/event-2015537/Registration> We are hoping to grow SS Olympiad participation throughout Michigan so please remind teachers about the many offsite event options (essays, poetry, artistic posters, etc.) if the 2016 Michigan location is geographically inconvenient. Thanks again for supporting social studies education in Michigan.

## New! PD Opportunities

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### **PBIS – Establishing a Trauma-Informed School - Thursday, February 25, 2016 - 9:00am-3:30pm - Ingham ISD**

An estimated 1 in 4 children attending school has been affected by traumatizing life experiences. Toxic traumatic stress can literally change brain function and genetics and negatively impact learning and behavior. This session, presented jointly by Ingham ISD and The Child Trauma Assessment Center, will address the neurological impact of trauma, the identification of trauma-affected behaviors, and supports within multi-tiered PBIS practices. Target Audience: District and building administrators, coaches, interventionists, (CR)PBIS Team members, and classroom teachers.

### **Explicit Instruction – Dot Blackwell**

Do you want to see the "needle" move for your student achievement data? How about observing classrooms where every student is responding during direct instruction? What is the highest effect size strategy according to the John Hattie work? *Feedback and student self-evaluation!* If any of these questions resonate with you, try out a new series titled **Explicit Instruction**. You will be able to put these strategies in place within your classroom the next day! This session is based on the work of Anita Archer and Kevin Feldman. Choose one: March 23 or 30, April 20 or 27, 2016.

### **MTSS Problem Solving at the Secondary Level**

As we work to improve our secondary MTSS systems, we have opportunity within Early Warning Signs efforts to bring principals and staff together to exchange ideas and best-practices. You are invited to a series of informal problem solving and networking meetings where secondary principals and assistant principals, school psychologists, and other key MTSS stakeholders will learn and share what MTSS practices are being implemented within our area at the secondary level. The focus will be on what high schools are doing to implement MTSS and how to get around barriers to implementation such as intervention availability, scheduling, credit, staffing and staff skill development, student centered problem-solving structure, and MTSS data available at the secondary level. The meeting will focus on discussion on what works from the people who are engaged in the work. Please e-mail either Sean Williams at [swilliams2@inghamisd.org](mailto:swilliams2@inghamisd.org) (if a principal) or Brian Lloyd at [blloyd@inghamisd.org](mailto:blloyd@inghamisd.org) (if a school psychologist) to indicate that you are interested in attending. The next session is planned for **2:45-4:45 pm on Monday February 8 at the TEC**. Three more sessions are planned – February 8, April 11 and June 13, 2016 – 2:45-4:45pm – TEC.

## Timelines & Due Dates

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**Tiered Fidelity Inventory (TFI) window open at [www.pbisapps.org](http://www.pbisapps.org) through February 17<sup>th</sup>** Ingham ISD introduced a new PBIS process measure– the *Tiered Fidelity Inventory (TFI)* – this year, and recommended its administration in the fall as a benchmark measure. This mid-point of the school year is an ideal time for administering the TFI for progress monitoring, so we have opened the TFI assessment window through February 17. This will allow the gathering of important PBIS process data to inform buildings and districts during data review days next month.



## Student Instructional Services (SIS) Team

| Topic                         | Contact Person(s)  |
|-------------------------------|--|
| Data Coaches                  | Kelly Trout, Rae Conrad                                      |
| Data Days                     | Lanea Martin, Rae Conrad                                     |
| Illuminate Education          | John Endahl, Kelly Trout, Chris Quinn                        |
| Instructional Supports        | Laura Colligan, Kelly Trout, Amy Baldwin                     |
| Instructional Technology      | Heidi Gascon, Andrew Shauver                                 |
| Leadership Academy            | Laura Colligan, Rae Conrad                                   |
| MTSS Coaches                  | Lanea Martin, Rae Conrad                                     |
| Literacy                      | Mary Jo Wegenke, Shelly Ruh, Shelly Proebstle, Nicole Belman |
| Math                          | Rob Stephenson, Tara Becker-Utess, Nicole Belman             |
| PBIS                          | Matt Phillips, Rick Couturier, Amy Baldwin                   |
| School Improvement            | Laura Colligan, Dorothy Blackwell, Lanea Martin              |
| Screening Dates, Process Data | Lanea Martin, Rae Conrad                                     |
| Science & Social Studies      | Tara Becker-Utess, Nicole Belman                             |
| STEM                          | Rob Stephenson, Nicole Belman                                |

| Name              | Title                                      | Email  | Phone        |
|-------------------|--|--|--------------|
| Amy Baldwin       | Administrative Assistant                   | <a href="mailto:abaldwin@inghamisd.org">abaldwin@inghamisd.org</a>           | 517.244.1208 |
| Andrew Shauver    | Instructional Technology Specialist        | <a href="mailto:ashauver@inghamisd.org">ashauver@inghamisd.org</a>           | 517.244.1290 |
| Chris Quinn       | Administrative Assistant                   | <a href="mailto:cquinn@inghamisd.org">cquinn@inghamisd.org</a>               | 517.244.1283 |
| Courtenay Barrett | Instructional Data Innovation Consultant   | <a href="mailto:cmorsi@inghamisd.org">cmorsi@inghamisd.org</a>               | 517.244.4523 |
| Dot Blackwell     | Coach and Academic Consultant              | <a href="mailto:dblackwell@inghamisd.org">dblackwell@inghamisd.org</a>       | 517.244.1247 |
| John Endahl       | Data Services Specialist                   | <a href="mailto:jendhal@inghamisd.org">jendhal@inghamisd.org</a>             | 517.244.1233 |
| Heidi Gascon      | Instructional Technology Consultant        | <a href="mailto:hgascon@inghamisd.org">hgascon@inghamisd.org</a>             | 517.244.1286 |
| Kelly Trout       | Evaluation Specialist                      | <a href="mailto:kt Trout@inghamisd.org">kt Trout@inghamisd.org</a>           | 517.244.1261 |
| Laura Colligan    | SIS Supervisor                             | <a href="mailto:lcolligan@inghamisd.org">lcolligan@inghamisd.org</a>         | 517.244.1258 |
| Mary Jo Wegenke   | Early Literacy Consultant                  | <a href="mailto:mwegenke@inghamisd.org">mwegenke@inghamisd.org</a>           | 517.244.1249 |
| Matt Phillips     | PBIS Consultant                            | <a href="mailto:mphillips@inghamisd.org">mphillips@inghamisd.org</a>         | 517.244.1412 |
| Melanie Kahler    | Coach and Academic Consultant              | <a href="mailto:mkahler@inghamisd.org">mkahler@inghamisd.org</a>             | 517.244.1244 |
| Nate Stevenson    | Data and Systems Support Coach             | <a href="mailto:nstevenson@inghamisd.org">nstevenson@inghamisd.org</a>       | 517.244.4523 |
| Nicole Belman     | Administrative Assistant                   | <a href="mailto:nbelman@inghamisd.org">nbelman@inghamisd.org</a>             | 517.244.1251 |
| Rae Zieger Conrad | Administrative Assistant                   | <a href="mailto:rzconrad@inghamisd.org">rzconrad@inghamisd.org</a>           | 517.244.1282 |
| Rick Couturier    | Coach and Academic Consultant              | <a href="mailto:rcouturier@inghamisd.org">rcouturier@inghamisd.org</a>       | 517.244.4527 |
| Rob Stephenson    | STEM Consultant                            | <a href="mailto:rstephenson@inghamisd.org">rstephenson@inghamisd.org</a>     | 517.244.1242 |
| Roberta Perconti  | Director of Student Instructional Services | <a href="mailto:rperconti@inghamisd.org">rperconti@inghamisd.org</a>         | 517.244.1213 |
| Sean Williams     | SIS Supervisor                             | <a href="mailto:swilliams@inghamisd.org">swilliams@inghamisd.org</a>         | 517.244.1271 |
| Shelley Ruh       | Literacy Consultant 6-12                   | <a href="mailto:sruh@inghamisd.org">sruh@inghamisd.org</a>                   | 517.244.1394 |
| Shelly Proebstle  | Literacy Consultant K-12                   | <a href="mailto:sproebstle@inghamisd.org">sproebstle@inghamisd.org</a>       | 517.244.1281 |
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\* Alpha by first name

