

# Curriculum Director Update

## September 13, 2017



### Upcoming MTSS PD at Ingham ISD

<b>September</b>			
UNIVERSAL SCREENING WINDOW: 2 <sup>nd</sup> – 4 <sup>th</sup> week of school (AIMSweb, DIBELS and FASTBridge)			
9.19.17	Teacher Academy with Dr. Julie Smith (Danielson Focus)	8:00-4:00	TBD
9.20.17	Teacher Academy with Dr. Julie Smith (Marzano Focus)	8:00-4:00	TBD
9.21.17	Leadership Academy (Dr. Julie Smith)	7:30-3:30	GLAR
9.22.17	Linking Walks with Dr. Julie Smith	8:00-4:00	TBD
9.22.17	Marzano Training for New Administrators	9:00-3:30	GLAR
9.25.17	Mathematics PLC: Unpacking Visible Learning for Math	8:00-11:00	TEC 302
9.26.17	ELA Steering Committee	8:00-10:00	TEC 302
9.26.17	Instructional Coaches	10:00-3:00	TEC 302
9.26.17	iLit Training	8:30-3:30	CACC 505/506
9.26.17	NGSX Cohort 9 Session 1	8:30-3:30	TEC ABC
9.28.17	NGSX Cohort 9 Session 2	8:30-3:30	TEC ABC
9.28.17	Go Math! Administrator Training	8:00-11:00	TEC 302
<b>October</b>			
10.2.17	Math: A Deeper Dive into Subtraction Grades K-2	8:30-3:00	TEC 302
10.4.17	Go Math! K-6 Special Education/Interventionist Training	12:00-3:30	TEC 302
10.5.17	Secondary Systems Coaches	8:30-3:30	TEC ABC
10.9.17	Go Math Grades K-2 Year 2 and 3 training	8:00-11:00	TEC 302
10.10.17	Literacy Across Disciplines (LAD)	8:00-4:30	TEC 302
10.10.17	NGSX Cohort 10 Session 1	8:30-3:30	TEC ABC
10.11.17	MASSP: Structures & Strategies for Presenting & Facilitating	8:30-3:30	TEC 302
10.12.17	Go Math Grades K-6 Year 1 Training	8:30-3:00	TEC 302
10.16.17	Go Math Grades 3-6 Year 2 and 3 Training	8:00-11:00	TEC 302
10.17.17	NGSX Cohort 10 Session 2	8:30-3:30	TEC ABC
10.19.17	Behavior Across Disciplines (BAD)	8:00-4:00	TEC 302
10.19.17	NGSX Cohort 9 Session 3	8:30-3:30	TEC ABC
10.24.17	ELA Steering Committee	8:00-10:00	TEC 302
10.24.17	NGSX Cohort 11 Session 1	8:30-3:30	TEC ABC
10.24.17	Go Math! Technology Training (K-6)	8:00-11:00	TEC 302
10.26.17	Leadership Academy	7:30-11:00	GLAR
10.26.17	NGSX Cohort 11 Session 2	8:30-3:30	TEC ABC
10.30.17	SAT DATA Portal Training	8:00-4:00	TEC ABC
<b>November</b>			
11.2.17	A Deeper Dive Into Fractions (3-5)	8:30-3:00	TEC 302
11.7.17	NGSX Cohort 10 Session 3	8:30-3:30	TEC ABC
11.9.17	NGSX Cohort 9 Session 4	8:30-3:30	TEC ABC
11.9.17	Dr. George Batsche	8:30-4:00	LCC West
11.14.17	NGSX Cohort 12 Session 1	8:30-3:30	TEC ABC

11.14.17	Math: Improving Problem Solving in Mathematics Grades 3-8	8:30-3:00	TEC 302
11.16.17	NGSX Cohort 12 Session 2	8:30-3:30	TEC ABC
11.28.17	ELA Steering Committee	8:00-10:00	TEC 302
11.28.17	Instructional Coaches	10:00-3:00	TEC 302
11.28.17	NGSX Cohort 11 Session 3	8:30-3:30	TEC ABC
11.30.17	Secondary System Coaches	8:30-3:30	TEC ABC
TBD	A Deeper Dive Into Fractions (3-5)	Full Day	TBD

## Reminders & Timelines

**LINKS:** All of the links noted in this hardcopy flier will be available in the electronic version on the Wiki.

The Universal Screening Windows for 2017-18 year are listed below. Contact Kelly Trout with any questions, [kt trout@inghamisd.org](mailto:kt trout@inghamisd.org) or 517.244.1261. (Please select a two-week window):

- **Fall:** 2<sup>nd</sup> – 4<sup>th</sup> weeks of school (due to varied start dates)
- **Winter:** January 8-26, 2018
- **Spring:** April 30 thru May 11, 2018



Missed a meeting? No problem! You can always visit the wiki - <http://curriculumdirectors.wiki.inghamisd.org/home>. You will be able to easily find the updated meeting schedule, contact list for curriculum directors, and documents shared at meetings. If you have anything you would like uploaded, forward it to Amy Baldwin and she will keep it up-to-date.

## Updates

*Please refer to the SIS Team List below for any questions outside of the immediate updates listed below.*

### School Improvement/GELN – Laura Colligan

- **Additional Instructional Time Grant:** Section 35a(5) of the FY 2017 State School Aid Act provided \$20,900,000 to districts for additional instructional time to pupils in grades K-3 who have been identified as needing additional supports and interventions in order to be reading at grade level by the end of grade 3. Please direct all inquiries to [MDE-EarlyLiteracy@michigan.gov](mailto:MDE-EarlyLiteracy@michigan.gov).
  - **Application Process:** It is important that these 2 steps are followed as listed here. Failure to complete all steps may result in disqualification of an application.
    - 1) complete the application which is in the format of a Google form by September 22, 2017.
    - 2) Please make sure to print a copy of your application for your records BEFORE hitting submit.

*(Please note that all public school district and public school academies that instruct K-3 students are eligible to receive grant fund under Section 35a(5).)*

- **Performance Reporting:** Link: [http://www.michigan.gov/mde/0,1607,7-140-6530\\_30334-43638--,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_30334-43638--,00.html)
  - District Accountability Reports on At-Risk Students/Section 31a (on MISchoolData.org) Posted 5/4/2017
  - Section 31a At-Risk Accountability Reports at a Glance Posted 5/4/2017
  - Understanding Accountability Reports for Section 31a At-Risk Students. Posted 5/4/2017

### Literacy –Shelly Proebstle

- **ELA Steering Committee:** *Target audience K-5 local district representatives (two per district).* The Ingham ISD is committed to increasing the literacy for all students in Ingham County. Through this commitment, the ELA K-5 Steering Committee has been established to make decisions on the priorities needed to increase literacy outcomes across the county. This committee will set a course of action, make recommendations, and conduct other business related to the goals. During steering committee meetings, the emphasis of the work will focus on four core areas: collaboration, professional development, assessment/data, and research-based practices.
- **Instructional Literacy Coaching Network:** *Target audience K-5 representatives who are serving in a coaching capacity or role.* In order to increase student literacy outcomes as indicated in the Michigan 3<sup>rd</sup> grade Reading

Law PA 306, a coaching network will be offered through Ingham ISD. The purpose of developing a coaching network series is to increase Ingham's capacity to improve children's literacy learning by enhancing best practices in the classroom. Coaches will work through a research based cycle of adult learning with teachers in their classrooms. Coaches will meet with teachers on multiple occasions implementing evidence based instructional strategies as referenced in John Hattie, Anita Archer and the Essential Literacy Practices in Early Literacy and Coaching Essentials.

*Please forward information to principals or staff to register!*

### **Math Updates – Tara Becker-Utess**

- **Go Math Weebly:** hosts all of our important documents and trainings at [www.iisdgomath.weebly.com](http://www.iisdgomath.weebly.com).
- **Go Math Technical Issues Flow Chart:** There is a flow chart that will help you, your administrators, and your teachers know how to submit technical or curricular questions regarding Go Math. A video overview is here: <https://www.screencast.com/t/JeBB55pwg>. A powerpoint is here: <https://goo.gl/VLuWft>
- **Algebra Nation:** The state has purchased Algebra Nation, which is a supplementary resource for Algebra 1 courses that has print materials as well as online resources including online videos and tutors. If your school has not received information and you would like information, you can contact Kayleigh Edgecombe ([Kayleigh@algebranation.com](mailto:Kayleigh@algebranation.com)).
- At <http://www.emathsmi.com/assessments.php>, teachers can access database of 702 items tied to common core standards under assessment tab. They can create their own assessment based on standards they want to assess. Multiple choice and open ended items are included.
- **District-Specific PDs:** If you have any Go Math professional development needs specific to your district, please contact Tara.
- **Math PD's at the ISD:** Please refer to <http://goo.gl/rMQpR9>.
  - a. **K-6 Administrator Go Math Training (September 28<sup>th</sup> from 8-11):** We will unpack the GO Math walkthrough tool and relate it to the educator evaluation systems in the county. We will also have time for Q/A and answer some frequently asked questions by teachers.
  - b. **Mathematics PLC (September 25<sup>th</sup> from 8:30-11:30):** Participants will unpack John Hattie's Visible Learning for Mathematics book. We will discuss the balance of direct instruction and inquiry based instruction and when each is best. We will also dig into making learning visible at the surface, deep, and transfer level. See the flyer here for more information. <https://www.smores.com/a1950>
  - c. **Deeper Dive into Subtraction (October 2<sup>nd</sup> from 8:30-3:00):** We will discuss the concept of subtraction from K-2<sup>nd</sup> grade. We will discuss the different strategies to subtract and how to model those in a concrete, representational, and abstract way. We will also discuss the importance of the coherence in subtraction from K-2.
  - d. **K-6 Go Math Learning Walk #1 (October 5<sup>th</sup> from 8:30-11:00):** This will take place at either Sycamore or Horizon and will include observation of a classroom followed by a debrief of the lesson and a conversation around best practices in Go Math.

### **Social Studies – Tara Becker-Utess**

- **Updated Standards Update (from MDE Social Studies Consultant)** No new updates as of August 14. I will keep you informed as to when the standards will be available for public comment and when they are going to the State Board of Education.
- Tara created a PowerPoint that goes into detail on some of the free social studies resources that exist in the state including the PASST project and MI open book project. I would be happy to come talk with your social studies teachers about these resources in more detail if needed! The PowerPoint is at <https://goo.gl/yX5zEJ>.

### **Science/STEM – Rob Stephenson**

- PD offerings listed below

### **Early Childhood**

- Questions, contact Michelle Nicholson, [mnichols@inghamisd.org](mailto:mnichols@inghamisd.org) or Corrie Mervyn, [cmervyn@inghamisd.org](mailto:cmervyn@inghamisd.org).

## Special Education

- Questions, contact Andrew Rable, [arable@inghamisd.org](mailto:arable@inghamisd.org).

## Additional PD Opportunities In and Outside Ingham ISD

(please pass this information along to your buildings)



### Capital Area Ed Tech – Fall Gathering

September 26, 2017  
Grand Ledge Administration Building  
4:30-6:30pm

(Please contact Andrew Chauver for more information)

### Coaching Literacy: A Professional Learning Series for K-3 Literacy Coaches

[http://www.michigan.gov/documents/mde/Early\\_Lit\\_Flyer\\_2017\\_Digital\\_577636\\_7.pdf](http://www.michigan.gov/documents/mde/Early_Lit_Flyer_2017_Digital_577636_7.pdf)

September 25-28, 2017  
Radisson Detroit Metro Airport  
31500 Wick Road Romulus, MI  
8:30am - 3:30pm

### Reading Street User's Conference: (Please contact Shelly Proebstle to sign up as a presenter)

October 4, 2017  
University Club  
8:00-3:30pm

**Michigan Invasive Species Workshops Offered Fall 2017 (4 Locations):** *Achieving Michigan Science Standards Using Invasive Species Lessons in Your Classroom for Grades 3-8 Teachers & Non-Formal Educators.* Educating students about invasive species can serve the dual purpose of meeting science content and science & engineering practices requirements for Michigan Science Standards and protecting the Great Lakes from new invasive species. New invasions that damage our environment are so intertwined with science, economics, history, and geography that they form the perfect nexus for cross-curricular teaching. Participants will address science concepts of adaptation, food webs, and reproduction, as well as social studies skills of map-making, persuasive writing, analyzing technical text to aid in understanding invasive species, and civic engagement in an issue of public importance.

**FREE** workshop includes:

- Lunch (full-day workshops only) & classroom materials
- \$150 participant stipend (may use all or part for sub pay)
- 6 SCECHs (pending) for full-day workshops; 3 SCECHs for MAEOE conference workshop

After the workshop, participants have the option to earn:

- \$200 per lesson developed after the workshop (optional).
- \$300 to make presentations and/or write articles for educational publications and conferences.

Questions? Contact Joan Chadde, workshop coordinator [jchadde@mtu.edu](mailto:jchadde@mtu.edu) or (906) 487-3341

<b>October 6, 2017 (Friday)</b>	<b>October 13, 2017 (Friday)</b>	<b>November 4, 2017 (Saturday)</b>	<b>November 8, 2017 (Saturday)</b>
Mount Pleasant, MI	Marquette, MI	Saginaw, MI	Grand Rapids, MI
MAEOE Conference	NMU Seaborg Center	SVSU Math & Science Center	Blandford Nature Center
9:00-12:00pm	8:30-3:30pm	8:30-3:30pm	8:30-3:30pm

<http://www.maeoe.com/2017-conference.html>

<http://sun.science.wayne.edu/~jram/MISGPworkshopRegistration.html>

## Coaching 101: Announcing Coaching for Effective Teaching

October 17-19 2017

**AdvancED Michigan Fall Conference:** Keynote Speaker, Sheila Alles, Chief Deputy Superintendent from the Michigan Department of Education, will facilitate an expert panel on the true meaning of continuous improvement and how it can positively impact conditions, practices, and processes for teaching and learning. Teachers, building and district-level administrators, and continuous improvement team members will gain valuable information on the new AdvancED Standards and Protocol, the School and System Quality Factors (SQF), meaningful continuous improvement strategies, closing the achievement gap, and so much more! Register on the MDE website.

October 19-20, 2017

Suburban Collection Showplace, Novi, MI

**Great Lakes History Conference:** This conference will explore the avenues that connect research on global history and area studies to those who present it to the public, including teachers, journalists, digital humanists, archivists and museum professionals. This conference will also examine the ways that our knowledge about global history and area studies inform contemporary political conversations. In essence, it contemplates the ways academic conversations move beyond pure research to public dissemination and political action. For more information visit [www.gvsu.edu/history](http://www.gvsu.edu/history) Have teachers contact Tara if interested.

October 20-21, 2017

Grand Valley State University

**2017 Making Math Meaningful Through Collaboration Conference:** Making Mathematics Meaningful Through Collaboration brings math educators, including general and special education teachers, interventionists, coaches, administrators, consultants and support staff, together for one day of learning and sharing together. The link for more information and to register is: <https://mi2.cenmi.org/professional-learning-opportunities/making-mathematics-meaningful>

October 23, 2017

Lansing Community College, West Campus

**The Great Lake Stewardship Initiative (GLSI) Place-Based Education Conference:** The GLSI Place-Based Education Conference sure to provide lots of stimulating science phenomena and design challenges. If you are interested in presenting at the conference. There are several presentation formats available, which are described in the presenter's application located here.

([https://docs.google.com/forms/d/e/1FAIpQLSclm\\_YcZmkTkgCilpBMXC7twy2lwDvpU\\_WPk0ozy1dtZNdRw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSclm_YcZmkTkgCilpBMXC7twy2lwDvpU_WPk0ozy1dtZNdRw/viewform)) For more information about the conference and to register (all presenters must be paid registrants), please visit the website: <http://placebasededconference.org>

November 9-11, 2017

Eastern Michigan University

**Michigan Department of Education Fall Conference:** On November 20<sup>th</sup> Dr. Steve Perry, the principal of Capital Preparatory Magnet School, author, and Education Contributor for CNN and MSNBC, will be the keynote speaker for the Fall School Improvement Conference. Dr. Perry's keynote and breakout session will focus on "Teaching and Engaging Students in Poverty." On November 21<sup>st</sup> Dr. John Almarode, from James Madison University Center for STEM Education Outreach, will present "Teaching Children in Poverty: What Works Best in Teaching and Learning." Dr. Almarode continues the focus on how to engage students living in poverty that Dr. Eric Jensen shared last fall. Visit the Michigan Association of School Administrators website for registration and further information.

November 20 and 21, 2017  
Lansing Center

**Calling all STEM Teachers - Join Michigan's NEW STEM Teacher Network:** The STEM Teacher Network is a community-driven PLC that connects STEM instructors across Michigan. Members can interact through our online community or join in on our monthly live online meetings. Each meeting will focus on a specific topic (such as free resources, class routines, or fundraising) and will feature a panel of fellow STEM teachers who are knowledgeable about that particular topic. Our first online meeting will be Tuesday, October 10 @ 8pm. Live sessions will continue on the second Tuesday of each month. Sign up here to receive the latest updates including an invitation to join our online community.

<https://docs.google.com/forms/d/e/1FAIpQLSfGGBK1qUy5pKH9FjK1OaXgiF3uS3PlbwEFWKgBUdQCGzqyUg/viewform>

## General Educational Information

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**Financial Literacy Rock Concert:** Through a concert, multimedia presentation and talkback, this show covers the importance of developing good saving habits early, types of debt available to students, wise use of debt, the dangers of too much debt and high interest debt/payday lenders, how credit scores work, and how to control spending through tracking, budgeting and goal setting. Gooding suggests students look to their communities for support and mentorship, while he exposes the myth of rock stars, athletes and actors who sell the false image of overnight success. Contact the Michigan Council on Economic Education at [derek@michiganecon.org](mailto:derek@michiganecon.org) to reserve a date.

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**Governor's Situation Room:** Learn more about the Governor's Decision Room. Using original documents and media, you and your students begin in your classroom where the background and context are presented through lessons from the course book. The final day takes place in the Governor's Decision room, where students use once-confidential documents and media to process, develop, and devise a real-life, real-time strategy to move forward. Learn more at <http://thedecisionroom.org> Grants for transportation are available!

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## Student Instructional Services (SIS) Team

Topic	Contact Person(s)
Administrative Assistants to All	Amy Baldwin, Chris Quinn & Katy Sheridan
Assessment & Accountability	Kelly Trout
Curriculum Directors	Roberta Perconti
Educator Evaluation	Laura Colligan
Illuminate Education	John Endahl & Kelly Trout
Instructional/Strategic Coaches	Shelly Proebstle, Heidi Gascon & Jennifer Bricarell
Instructional Technology	Andrew Shauver
Leadership Academy	Laura Colligan
Leverage Leadership	Laura Colligan
Literacy	Shelly Proebstle, Heidi Gascon & Mary Jo Wegenke
Math	Rob Stephenson, Tara Becker-Utess & Jennifer Bricarell
MiBLSi 54b (grant)	<i>Coordinator:</i> Lara Slee <i>School Level:</i> Rick Couturier & Josh Cooper
PBIS	Lara Slee
Project Practice	Courtenay Morsi
Regional Assistance Grant (RAG)	Shelley Ruh and Laura Colligan
School Improvement	Laura Colligan and Shelley Ruh
Screeners (FASTBridge, AIMSweb, DIBELS)	Kelly Trout
Science & Social Studies	Tara Becker-Utess
Secondary Systems Coaches	Kelly Trout
STEM	Rob Stephenson

Name	Title	Email	Phone
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Shelly Proebstle	Literacy Consultant K-12	<a href="mailto:sproebstle@inghamisd.org">sproebstle@inghamisd.org</a>	517.244.1281
Tara Becker-Utess	Academic Consultant	<a href="mailto:tbecker.utess@inghamisd.org">tbecker.utess@inghamisd.org</a>	517.244.1224

\* Alpha by first name