



## **Ingham Intermediate School District, MSU Federal Credit Union Institute for Arts & Creativity, and The Kennedy Center Partners in Education Arts Integration Focus School Agreement 2016-2017**

### **Description**

Ingham Intermediate School District and the MSU Federal Credit Union Institute for Arts & Creativity at Wharton Center, under the direction of The Kennedy Center for the Performing Arts Partners in Education Program – are seeking to develop relationships with select districts in Ingham County for the purpose of developing and supporting Arts Integration (AI) Focus Initiatives. A district would commit administration support and a designated number of staff who would participate in a summer institute, professional learning, and implementation of arts integration activities during the 2016-2017 academic school year. Successful implementation initiatives related to arts integration across the country are those that include: professional learning that is experiential in nature, sustained over time, resourced correctly, based on research, and job-embedded.

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### **Participation (School District)**

Identify critical mass\* of faculty who will participate in Arts Integration Summer Institute (August 2-4, 2016) and school year follow-up activity; e.g., Arts Integration Professional Learning Community (three afterschool meetings with other AI Focus participants), Teaching Artist Workshop, Residency for students with demonstration teaching from guest artist, one student performance at Wharton.

*\*Note: critical mass is determined by the size of the building faculty or the district level project/infrastructure.*

*Principal/Superintendent:* Attend Day 1 (August 2) Arts Integration Summer Institute; the Arts Advocacy Breakfast; select an Arts Integration PLC meeting; and the Arts Integration Showcase (Spring 2017). The purpose of participation in these events is to obtain resources that permit the building administrator to develop consensus support and infrastructure that results in successful implementation.

*Principal:* Identifies planning time for involved staff, reflects the Arts Integration work in the building, School Improvement plan, or other related district initiatives.

*Building/District:* Selects and attends one student performance through Wharton Center's Act One School Series (bus transportation is provided—see "Support" below). The Act One Season is announced in Spring 2016.

*Team and Principal:* Facilitate dissemination of Arts Integration team results (examples of audiences could be building faculty, parents, school board, district administration).

Complete an Annual Arts Integration Focus School District/Building Project Report (would likely include staff survey, some short interviews or focus group, and targeted data collection; determining how staff will collect some student achievement data would be key to this short report).

### **Support (Ingham Intermediate School District and the Institute for Arts & Creativity)**

Reduced registration for Summer Institute team and academic year Arts Integration Professional Learning Community meetings (\$1,175 for team of six – building administrator included at no cost). Additional teacher team members beyond five will be billed at \$175 each.

Bus transportation for one Wharton Center Act One student performance (Wharton Center will target underwriting from their bus transport fund for AI Focus School building participants).

AI Focus School district/building receives customized professional development workshop with a guest-teaching artist, *prior* to residency (this will be scheduled as an afterschool three-hour workshop for participating teachers).

One residency for AI Focus School district/building—this is an arts experience for students of participating teachers and is used as demonstration teaching for participating teachers. Residencies are conducted by teaching artists provided through Ingham ISD/Wharton Center Kennedy Center Partners in Education Program. Guest teaching artists for 2016-2017 are pending.

Arts Integration Professional Learning Community for AI Focus School district/building (3-4 meetings), resources and agenda tailored to needs of Focus School districts/buildings (held after school).

Featured as an AI Focus School/District at the Arts Advocacy Breakfast (December 2016 at Wharton Center) and/or at the Celebration Arts Experience/Showcase (Spring 2017 at Wharton Center).

## Arts Integration Focus School Agreement 2016-2017

### Agreement/Signatures

The undersigned agree to the participation requirements outlined above and to provide the necessary support outlined above, in service of incorporating arts related and integrated curriculum and instruction intended to enhance current building and district objectives by engaging students and increasing student achievement.

Return to Chris Quinn at [cquinn@inghamisd.org](mailto:cquinn@inghamisd.org) or fax to 517-676-2448

### Supporting Partners:

\_\_\_\_\_  
Coordinator, Arts-related & Integrated Professional Learning,  
Ingham Intermediate School District

\_\_\_\_\_  
Director, MSU FCU Institute for Arts & Creativity at  
Wharton Center

### Arts Integration Focus School District/Building(s):

*(PLEASE PRINT)*

\_\_\_\_\_  
Building Name/Address

\_\_\_\_\_  
Building Secretary/E-mail/Phone

\_\_\_\_\_  
Principal Name/Summer E-mail/Phone

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Principal Signature

\_\_\_\_\_  
AI Faculty Building **Leader** Name/Summer E-mail/Phone

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AI Faculty Building Leader Signature

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AI Focus School Building **Faculty** Participant Name/Summer E-mail/Phone

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AI Faculty Signature

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AI Focus School Building **Faculty** Participant Name/Summer E-mail/Phone

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AI Focus School Building **Faculty** Participant Name/Summer E-mail/Phone

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AI Faculty Signature

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AI Focus School Building **Faculty** Participant Name/Summer E-mail/Phone

\_\_\_\_\_  
AI Faculty Signature

**Additional team members may be identified by photocopying this form and making a second sheet.**