

Abbreviated Goals and Plans Template

Please complete this template and upload it to the ASSIST platform in the Improvement Plan Assurance section. Note that the Michigan school improvement process – Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted.

District Code: Click here to enter text. District Name: Click here to enter text.

School Code: Click here to enter text. School Name: Click here to enter text.

Section One – Plan

In preparation for completing this template, it is recommended that improvement teams complete the School Data Analysis. This diagnostic is available both in the ASSIST platform, and as a [template for you to download and use](#).

1. What multiple data sources were used to determine need?
Click here to enter text.
2. Based on the data, what area(s) needs improvement?
Click here to enter text.
3. Write a measureable goal for each area of need.
Click here to enter text.
4. Describe the strategies and activities that will be used for each of the goals.
Click here to enter text.
5. What future multiple data points will be used to determine if the goals are met?
Click here to enter text.
6. What are the professional learning needs for staff and parents necessary to implement the strategies and activities?
Click here to enter text.
7. Describe how the plan and process will be monitored and evaluated.
Click here to enter text.
8. Provide the budget showing alignment to the plan.
Click here to enter text.

Section Two – Assurances

1. The school has evidence of a mission statement.
Choose an item.
2. The school has evidence of completing a comprehensive needs assessment.
Choose an item.
3. The school has evidence of inviting and allowing school board members, school building administrators, teachers, other school employees, pupils, parents of pupils attending the school, and other residents of the school district to voluntarily participate in the development, review, and evaluation of the school improvement plan.
Choose an item.
4. The school has evidence of a process to evaluate our school improvement plan.
Choose an item.
5. The school has evidence that technology is being integrated into the curriculum to improve learning.
Choose an item.
6. The school has evidence of making available in as many fields as practicable opportunities for structured on the job learning, such as apprenticeships and internships, combined with classroom instruction that the building will implement.
Choose an item.
7. The school has evidence of developing and utilizing community resources and volunteers, the role of adult and community education, and libraries and community colleges in the learning community.
Choose an item.
8. The school has evidence of building-level decision making.
Choose an item.